

**WELCOME TO
THE 2023-2024
ANNUAL
PARENT
MEETING
ABOUT THE
BENEFITS OF
THE TITLE I
SCHOOLWIDE
PROGRAM**

**GERTRUDE K. EDELMAN-
SABAL PALM ELEMENTARY**

AUGUST 30, 2023

6:00 P.M.

CAFETERIA

**EMIRCE GUERRA, PRINCIPAL
ELAINE BREEDLOVE,
ASST. PRINCIPAL**

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together



WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

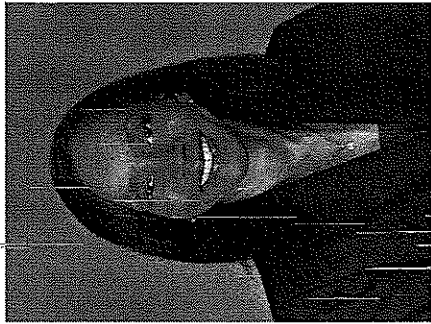
AGENDA

- School Improvement Process (SIP)
- School Achievement and Performance Data.
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



MEET YOUR SCHOOL TEAM

ELAINE BREEDLOVE
Assistant Principal



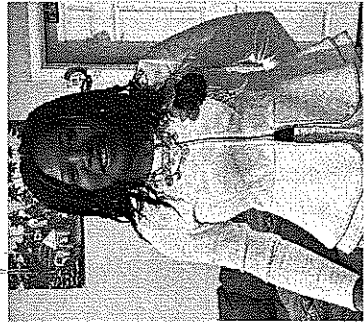
EMIRCE GUERRA
Principal



JULIETTE ANDRE
Counselor



EMILIE GEORGES
CIS/CLS



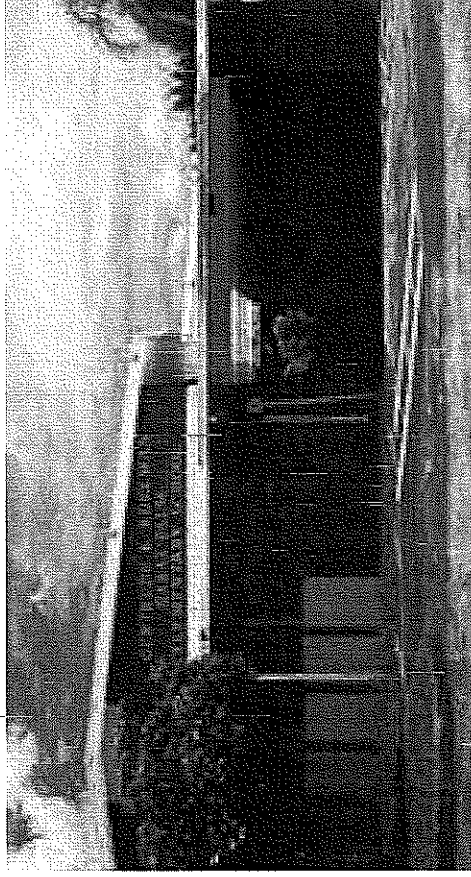
WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

GERTRUDE K. EDELMAN – SABAL PALM ELEMENTARY

is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

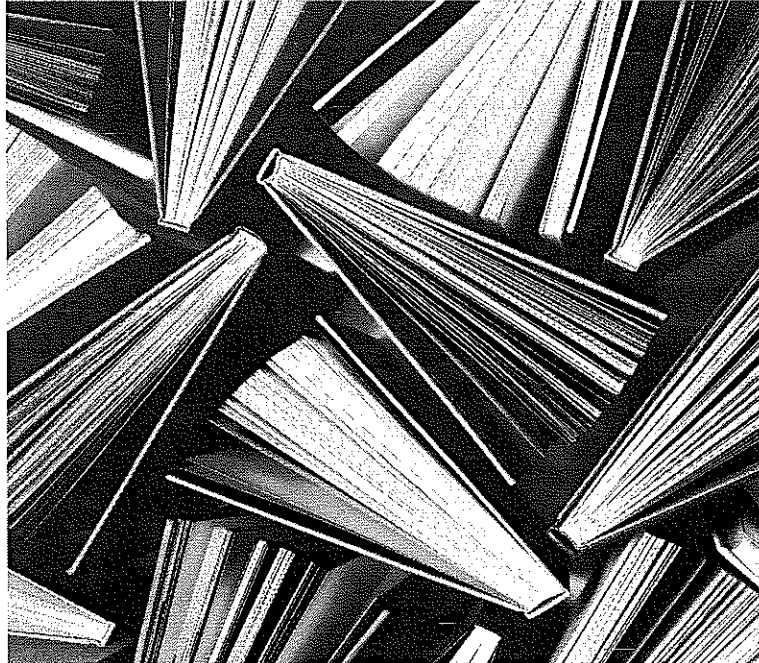
- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


• www.gkesabalpalm.com




WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I







MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS)
Department of Title I Administration
Title I Notification Flyer
2023-2024

Thank you parents!

For your active role in your child's school planning and implementation of the Title I Schoolwide Program:

Now AVAILABLE AT YOUR CHILD'S SCHOOL:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School Parent Contact

WHERE CAN I ACCESS THESE DOCUMENTS?

- ✓ The school's Parent and Family Engagement Center or Parent Area.
- ✓ The school's main office.
- ✓ The school's website.

The M-DCPS District Title I PFEP can be accessed at the Department of Title I Administration website at: <https://www.mdcps.org/TitleI>

Information as required by Section 1118.01, Fla. Stat. Student Success Act (SSA) 21

EL KOUR COLLEGE, DALLAS, TX

- ✓ Site Report Parent and Family Engagement Plan de Familia en Español
- ✓ The school's main office
- ✓ El idioma de la escuela

Now it is also available on the website: <https://www.mdcps.org/TitleI>


Now it is also available on the website: <https://www.mdcps.org/TitleI>

¿DÓNDE PUEDO ACCEDER A ESTOS DOCUMENTOS?

- ✓ En el sitio web de la escuela
- ✓ En el idioma de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (PFEP) en el sitio web de Title I del Distrito de las Escuelas Públicas del Condado de Miami-Dade (M-DCPS): <https://www.mdcps.org/TitleI>

Información requerida por la Sección 1118.01 de la Ley para el Éxito del Estudiante (Ley para el Éxito del Estudiante, SSA 21)



REVISED 11/23



WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach



HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

▪ **Schoolwide Funds**

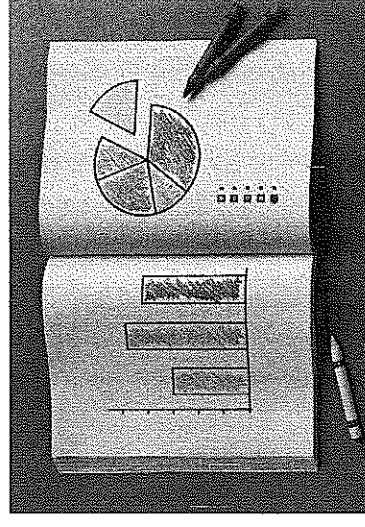
Amount of funds available for this school year:

\$160,344.00

▪ **Title I Parent and Family Engagement Funds**

Amount of funds available for this school year:

\$26,186.00



WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

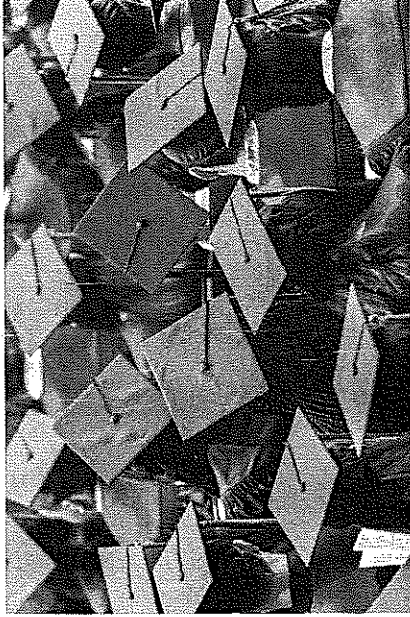
- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how GERTRUDE K. EDELMAN – SABAL PALM ELEMENTARY SCHOOL will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Parent Academy training/workshops, parent portal technical support and assistance, PTA, EESAC, etc..
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; electronic communication, meeting agendas, Connect-Ed Messenger System, School's Marquee and website



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities;
- involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]); Schedule flexible meeting times or conference calls with parents unable to regularly scheduled meetings, post EESAC Meeting dates on the school's website and marquee etc..



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
- Workshops will be held throughout the school year to inform parents of new academic standards and expectations

- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

Title I Annual Parent Meeting, Parent Academy Workshops, and Parent
and Family Engagement Activities



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

The Title I School Parent Compact will be developed/reviewed by parents, students, staff and community members at an EESAC Meeting.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times dates/times TBA and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

Appendix K

TITLE I DAC/PAC REPRESENTATIVES
School year: 20____ - 20____

School Name: _____ Location #: _____

<p>ROLES</p> <p>The Title I Direct Advisory Council (DAC) and Regional Parent Advisory Council (RPAC) are responsible for the development, implementation, and evaluation of the Title I DAC program.</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I program. To promote awareness of the Title I program between parents in the school and the community, and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. 	<p>RECOMMENDATIONS</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all DAC meetings. To attend all PAC general meetings. To serve on DAC/PAC committees. To assist in planning and implementing Title I activities at the school. To participate in leadership training, partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Success Program. We thank your participation and involvement. The DAC and PAC meeting calendars are available through your child's School Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online at: www.titleregional.org.</p>	<p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
		<p>DAC/PAC Representative #1</p>
		<p>DAC/PAC Representative #2</p>
		<p>DAC/PAC Representative #3</p>

For more information, you may contact the Department of Title I Administration at 305-995-1333.

Checklist Name(s) and Contact Information:

Name	Telephone # (Area Code)	Position
_____	_____	_____
_____	_____	_____
_____	_____	_____

The school's Parent Outreach contact person is: _____

Telephone Number: _____

FM-6996 Rev. (7-22)

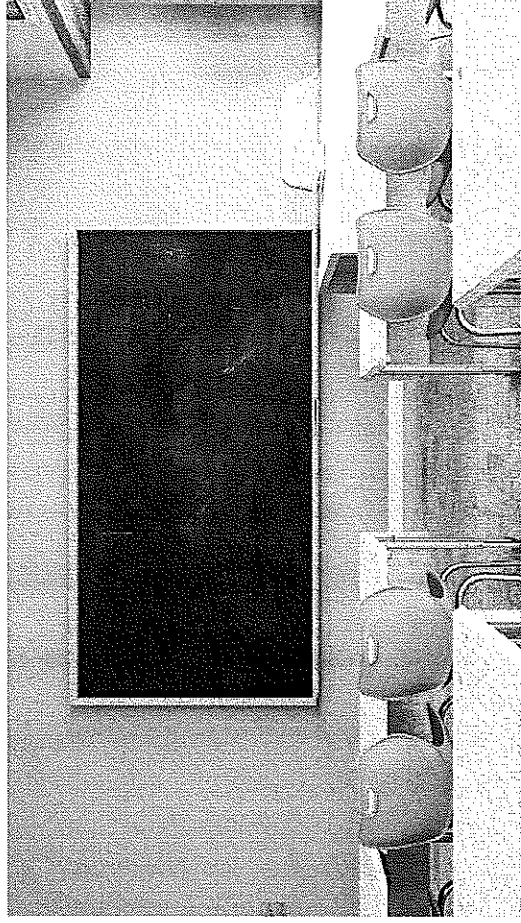


WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

It is our belief that a child-centered program creates an atmosphere in which children can develop academically, physically, socially, morally and emotionally to their fullest potential, in order to become contributing members of a technological and global society. Our primary needs continue to be academic and purpose-centered in nature.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

The School Improvement Process

Our School's Goal for 2023-2024

If teachers implement Differentiated Instruction in ELA, Math and Science, then proficiency scores will increase by 10 or more percentage points by June 6, 2024.

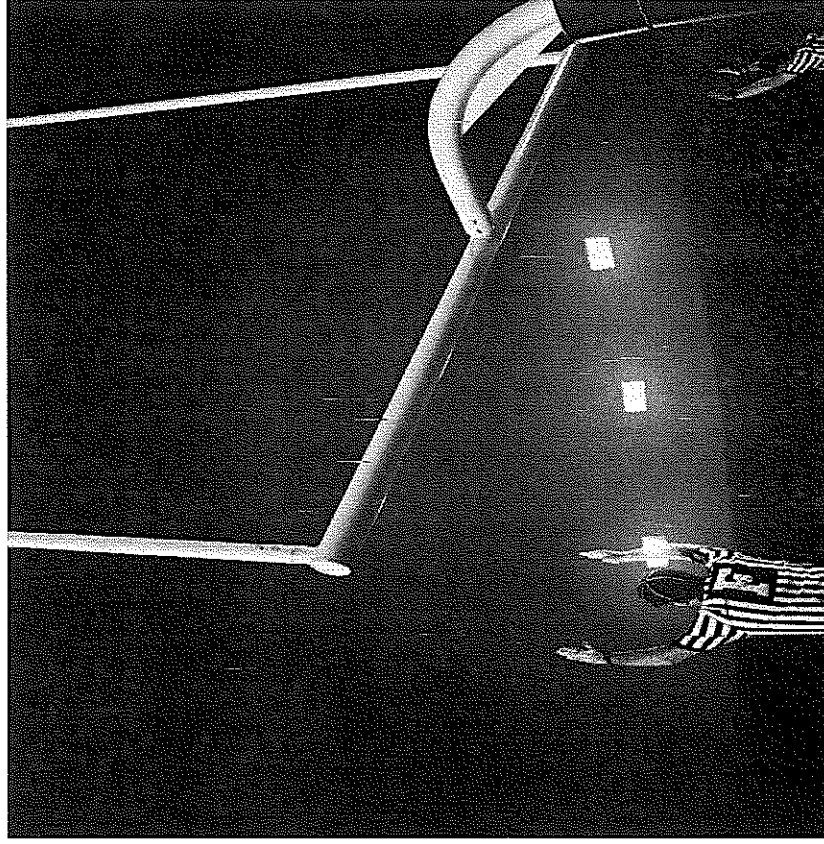
ELA: From 44% to 54%

Math: From 39% to 50%

EOCs: From NA to _____

Science: From 22% to 50%

Other: NA _____



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

The Educational Excellence School Advisory Council (EESAC) Meeting will be held on Wednesday, September 20, 2023 @ 2:15 p.m. in the media center. We will discuss/review with you the most current data and explain how the data was used to develop the goals and strategies in the School Improvement Process (SIP).



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA? (CONT'D.)

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the
2023-2024 Title I Procedures Manual.

<https://api.dadeschools.net/>



HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

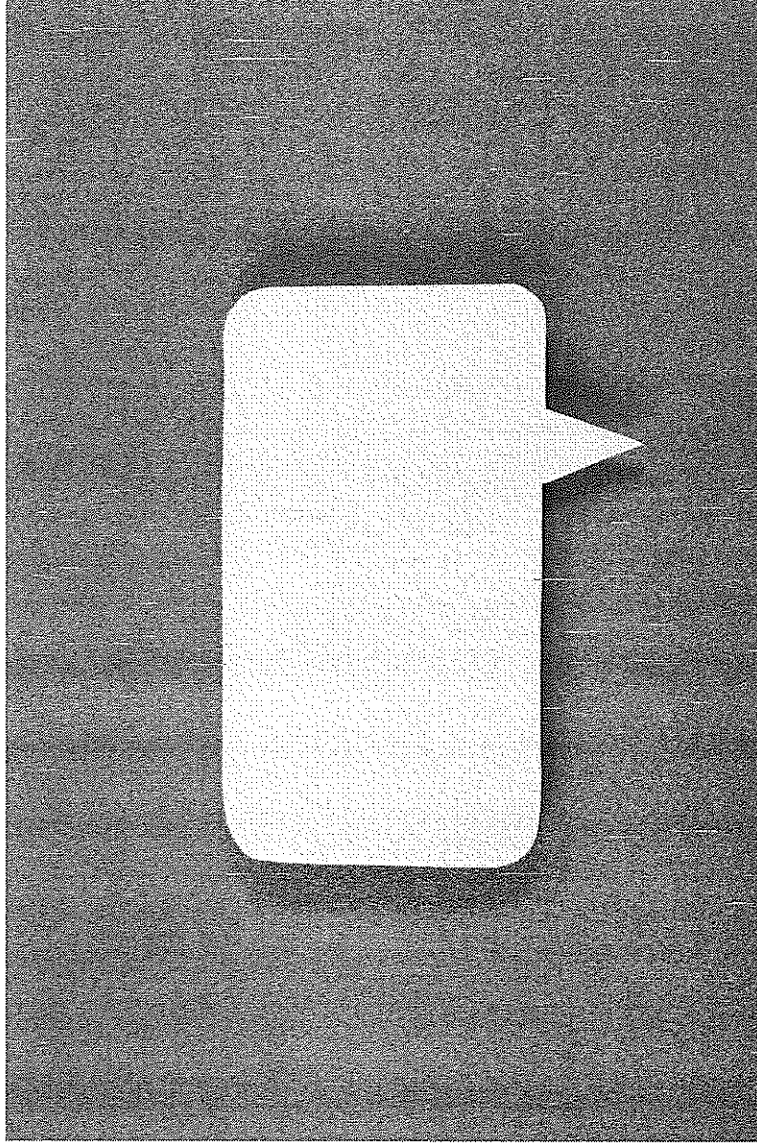
- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at www.gkesabalpalm.com in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Gertrude K. Edelman – Sabal Palm Elementary School.



WHAT QUESTIONS DO YOU HAVE?



COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR
TITLE I FAMILY

THANK
YOU!

